



General English Level 2 Learning Outcomes

Learning Outcomes	Enabling Skills
<p>Speaking CS S2.1 Selects and uses appropriate strategies to establish and maintain spoken communication in familiar and some unfamiliar contexts</p>	<ul style="list-style-type: none"> Can greet and introduce self and others Can employ more sophisticated pronunciation techniques (syllabic L, stress in compound nouns, adverbs of frequency, syllables) Can recognize appropriate language and register in different situations Can begin to develop debate strategies Can present a news report Can present a role play Can give and ask for opinions Can compare and contrast Can discuss new and familiar concepts (culture shock, the Olympics, cross-cultural misunderstandings) Employability: can employ more sophisticated interview techniques, can organize a presentation in a team
<p>Listening CS L2.1 Derives meaning from a range of oral texts in familiar and some unfamiliar contexts</p>	<ul style="list-style-type: none"> Can complete a dictation Can understand spoken advice Can listen to a conversation and recognize the main ideas and details Can watch videos on new and familiar concepts and answer questions Can listen to a debate and explain the arguments Can listen to and understand a variety of media texts (radio programmes, podcasts, newscasts) Can understand advertising techniques Employability: can understand and respond to spoken interview questions, can understand spoken problem-solving techniques
<p>Reading CS R2.1 Evaluates and integrates information and ideas to construct meaning from a range of familiar, and some unfamiliar, texts and text types</p> <p>CS R2.2 Selects and applies a range of reading strategies as appropriate to purpose and text type</p>	<ul style="list-style-type: none"> Can read brochures and pamphlets Can use the internet to distinguish between good and bad sources Can read more sophisticated texts on new and familiar topics Can read, follow, and transcribe pictorial instructions Can read online sources (websites, blogs, emails, instant messages) Can read articles and quizzes Can follow a text-based presentation Can read flow charts and a table of contents Can read and retell a narrative Employability: can read about workplace skills, can read information about Ozfolio, can read office memos, can read job adverts



<p>Writing</p> <p>CS W2.1 Communicates relationships between ideas and information in a style appropriate to audience and purpose</p> <p>CS W2.2 Selects vocabulary, grammatical structures and conventions appropriate to the text</p>	<ul style="list-style-type: none"> • Can write a creative/unique narrative • Can write friendly/informal texts (messages, emails, SMS) • Can write a biography • Can describe charts and graphs • Can write and conduct a survey • Can write an argumentative essay • Can write a review • Can write an invitation • Can write a blog • Employability: can write a formal email, can write a formal letter, can write quick notes, can work in a group to write an informative text
<p>Independent Learning</p> <p>CS IL2.1 Plans, implements and adjusts processes as required to achieve learning outcomes and begins to seek new challenges</p> <p>CS IL2.2 Experiments with new learning strategies in familiar contexts and applies some strategies in less familiar contexts</p>	<ul style="list-style-type: none"> • Can complete a thoughtful weekly reflective writing • Can independently maintain a list of new words • Can independently maintain a list of difficult words
<p>Numeracy</p> <p>CS N2.1 Selects and interprets mathematical information that may be partly embedded in a range of familiar, and some less familiar, tasks and texts</p> <p>CS N2.2 Selects from and uses a variety of developing mathematical and problem solving strategies in a range of familiar and some less familiar contexts</p> <p>CS N2.3 Uses a combination of both informal and formal oral and written mathematical language and representation to communicate mathematically</p>	<ul style="list-style-type: none"> • Can interpret and comprehend everyday mathematical language • Interprets and comprehends whole numbers, routine fractions, decimals, percentages • Comprehends date and time (including 24 hour times) • Comprehends routine measurements • Selects and uses appropriate tools • Uses and applies rates in familiar or routine situations



Digital Literacies

CS DL.1 Can participate in online discussions

CS DL.1 Can respond to a limited range of verbal commands in the use of digital software.

CS DL.1 Can find basic information online on a range of familiar topics.

- Can participate in online discussions using language for agreement and disagreement with errors that do not impede meaning.
- Can respond to a range of verbal commands in the use of digital software.
- Can find information online on a range of familiar topics